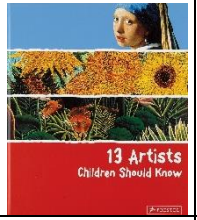
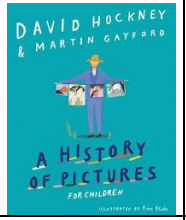
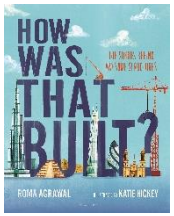
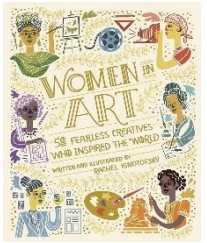
Carrwood Primary School

Art LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Petals	These activities happen all year round and allow for opportunities both indoors and our doors. Start to make marks intentionally. **(Development Matters, 0-3Y)** *Drawing and Painting* - Begins to use different medias to explore mark making. Paint, Chalk, crayon, whiteboard pens, felt-tip pens and pencils. Begins to use glue and make a simple collage picture. Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. **(Development Matters, 0-3Y)** *Painting and mixed media* Make simple models which express their ideas. **(Development Matters, 0-3Y)** *Sculpture and 3D* Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. **(Development Matters, 0-3Y)**					
Nursery	Explore different materials freely, to develop their ideas about how to use them and what to make. **(Development Matters, 3-4Y)** Develop their own ideas and then decide which materials to use to express them. **(Development Matters, 3-4Y)** Join different materials and explore different textures. **(Development Matters, 3-4Y)** *Painting and mixed media* Explores box modelling and making 3D creations. **(Development Matters, 3-4Y)** *Sculpture and 3D*		Create closed shapes with continuous lines and begin to use these shapes to represent objects. **(Development Matters, 3-4Y)** Draw with increasing complexity and detail, such as representing a face with a circle and including details. **(Development Matters, 3-4Y)** Use drawing to represent ideas. **(Development Matters, 3-4Y)** *Drawing*		Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. **(Development Matters, 3-4Y)** Explore colour and colour mixing. - Mix powder paint to make different colours. **(Development Matters, 3-4Y)** Show different emotions in their drawings – happiness, sadness, fear, etc **(Development Matters, 3-4Y)** *Drawing*	
Reception	To use colours purposefully - Explore, use and refine a variety of artistic		To mix primary colours for a planned outcome. - Explore, use and refine a		Use a range of methods to join materials together. - Return to and build on their previous learning,	

	effects to express their ideas and feelings. **(Development Matters, Reception)** *Painting and mixed media* Return to and build on their previous learning, refining ideas and developing their ability to represent them. **(Development Matters, Reception)** *Painting and mixed media* *Drawing*	variety of artistic effects to express their ideas and feelings. **(Development Matters, Reception)** *Painting and mixed media* Design a boat that floats. - Create collaboratively, sharing ideas, resources and skills. **(Development Matters, Reception)** *Sculpture and 3D* *Craft and design*	refining ideas and developing their ability to represent them. **(Development Matters, Reception)** *Sculpture and 3D* *Craft and design*
Year 1	**Exploring line and shape** *Drawing and Painting* *Line* 	**Paper play** *Sculpture and 3D* *Line* 	**Colour splash** *Painting and mixed media* *Colour*
Year 2	**Understanding tone and texture** *Drawing* *Texture*	**Life in colour** *Painting and mixed media* *Texture* *Colour*	**Clay houses** *Sculpture and 3D* *Line*
Year 3	**Developing drawing skills** *Drawing* *Line*	**Ancient Egyptian scrolls** *Craft and design*	**Abstract shape and space** *Sculpture and 3D* *Line*
Year 4	**Exploring tone, texture and proportion** *Drawing* *Line* *Texture*	**Light and Dark** *Painting and mixed media* *Colour* *Texture*	**Fabric of nature** *Craft and design* *Pattern*

Year 5	**Interactive installation** *Sculpture and 3D* *Line* *Pattern*	**Depth, emotion and movement** *Drawing* *Line* *Texture* 	**Portraits** *Painting and mixed media* *Colour* *Pattern* 
Year 6	**Photo opportunity** *Craft and design* *Colour* *Pattern*	**Expressing ideas** *Drawing* *Line* *Texture*	**Making memories** *Sculpture and 3D* *Line*