Curriculum Overview

| Year 2 | Autumn 1 | Autumn 2 | Spring 2 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Art | **Understanding tone and texture**<br>*Texture*<br>*Drawing* | | **Life in colour**<br>*Painting and mixed media*<br>*Texture*<br>*Colour* | | **Clay houses**<br>*Sculpture and 3D*<br>*Line* | |
| DT | **A chair for a bear**<br>*Structures* | | **Fairground wheel**<br>*Mechanisms* | | **Making a moving monster**<br>*Mechanisms* | |
| Geography | **Would you prefer to live in a hot or cold place?**<br>*Locational knowledge*<br>*Place knowledge*<br>*Human and Physical*<br>*Geographical Skills and Fieldwork* | | **Why is our world wonderful?**<br>*Locational knowledge*<br>*Human and Physical*<br>*Geographical Skills and Fieldwork* | | **What is it like to live by the coast?**<br>*Locational knowledge*<br>*Human and Physical*<br>*Geographical Skills and Fieldwork* | |
| History | **How do we know what happened during the Great Fire of London?**<br>**How did London <u>change</u> as a result of the Great Fire?**<br>**Valley Parade fire**<br>*Significant place and event beyond living memory and in their locality*<br>Invasion, Settlement and Migration | | **Why was Florence Nightingale <u>significant</u>?**<br>*Significant people*<br>Achievements, Legacy and Follies | | **How has school <u>changed</u> over time?**<br>*Changes within living memory*<br>*Significant person in their locality – focus on Margaret McMillan*<br>*Kapow*<br>Achievements, Legacy and Follies | |
| Music | **Hands, feet, heart** | **Ho ho ho** | **I wanna play in a band** | | **Zootime** | |
| PE | **Dance**<br><br>**Attack Defend Shoot** | **Gymnastics**<br><br>**Attack Defend Shoot** | **Send and Return** | **Hit Catch Run** | **Run Jump Throw** | **OAA** |
| RE | **What does it mean to belong to a community of belief?** | **How are symbols used to welcome new life?** | | **What did Jesus teach and how did he live?** | **How and why do people pray?** | |

| | | | | | | |
|---|---|---|---|---|---|---|
| Science | **Animals, including humans**<br>**1- Growth**<br>*Growth* | **Animals, including humans**<br>**2- Life Cycles**<br>*Growth* | **Uses of everyday materials**<br>*Function*<br>*Structure* | **Plants**<br>*Growth*<br>*Structure* | **Living things and their habitats**<br>*Adaptation* | **Living things and their habitats- Habitats around the world**<br>*Adaptation* |
| PSHE | **Health and wellbeing**<br>Keeping myself safe | **Relationships**<br>Valuing differences | **Health and wellbeing**<br>Being my best | **Relationships**<br>Me and my relationships | **Health and Wellbeing**<br>Growing and changing | **Living in the wider world**<br>Rights and respect |
| Computing | **Route explorers** (4 lessons)- coding using 2Go<br><br>**The internet** (4 lessons)- understanding the internet | **Creating pictures** (5 lessons)-2Paint- Using a digital art tool to create art. | **Spreadsheets**-(6 lessons)- introducing spreadsheets using the 2Calculate tool. | **Questioning** (4 lessons)- 2Count-looking at collecting data<br><br>**Start Coding unit** (6 lessons)- using 2Code | **Continue Coding unit** (6 lessons)-using 2Code<br><br>**Start Presenting ideas unit** (4 lessons)- 2Connect-create mind maps | **Continue Presenting ideas unit** (4 lessons)- 2Connect-create mind maps<br><br>**Making music**- (3 lessons)- using 2Sequence to compose digital melodies. |