Curriculum Overview

Year 4	Autumn 1	Autumn 2	Spring 2	Spring 2	Summer 1	Summer 2
Art	**Exploring tone, texture and proportion** *Drawing* *Line* *Texture*		**Light and Dark** *Painting and mixed media* *Colour* *texture*		**Fabric of nature** *Craft and design* *Pattern*	
DT	**Helmets** *Structures*		**Mechanical cars** *Mechanical systems*		**Torches** *Electrical systems*	
Geography	**Who lives in Antarctica?** *Locational knowledge* *Human and Physical* *Geographical Skills and Fieldwork*		**Why do people live near volcanoes?** *Locational knowledge* *Place knowledge* *Human and Physical* *Geographical Skills and Fieldwork*		**Why are rainforests important to us?** *Locational knowledge* *Human and Physical* *Geographical Skills and Fieldwork*	
History	**What were the <u>consequences</u> of the achievements of the Maya on their society and beyond?** *Non-European society* **Power** **Achievements, Legacy and Follies**		**What can <u>evidence</u> tell us about Anglo-Saxon Britain?** *British history* **Invasion, Settlement and Migration**		**How have children's lives <u>changed</u>?** *British history – post 1066* **Achievements, Legacy and Follies** **Power**	
Music	**Mama Mia**	**Glockenspiel Stage 2**	**Stop**		**Blackbird**	
PE	**Dance** **Football**	**Gymnastics** **Football**	**Badminton** **Netball**	**Badminton** **Netball**	**Tag rugby** **Tag rugby**	**Athletics** **OAA**
RE	**What faiths and beliefs can be found in our community?**	**How do different people express spirituality?**		**How are the stories of Holy Week important to Christians?**	**How do the lives of the Gurus inspire Sikhs?**	

Science	**States of Matter** *Structure*	**Sound** *Energy*	**Electricity** *Energy*	**Animals, including humans** *Function* *Energy*	**Living things and their habitats** *Growth*	**Living things in their habitats- Conservation**
PSHE	**Health and wellbeing** Keeping myself safe	**Relationships** Valuing differences	**Health and wellbeing** Being my best	**Relationships** Me and my relationships	**Health and Wellbeing** Growing and changing	**Living in the wider world** Rights and respect
Computing	**Unpacking hardware and Software** (4 lessons) **Start Animation unit** (6 lessons)- Creating digital animations using the 2Animate tool.	**Continue Animation unit** (6 lessons)- Creating digital animations using the 2Animate tool. **Logo** (4 lessons)- learning the text based Logo coding language.	**Sound stories** (4 lessons)- using 2Cast to create audio books. **Start Effective searching unit** (4 lessons)	**Continue Effective searching unit** (4 lessons). **Start Coding unit** (6 lessons)- developing coding skills using 2Code.	**Continue Coding unit** (6 lessons)- developing coding skills using 2Code. **Start Composing beats unit** (4 lessons)- Using the Busy Beats tool to explore and compose music digitally.	**Continue Composing beats unit** (4 lessons)- Using the Busy Beats tool to explore and compose music digitally. **Introduction to AI** (4 lessons)- understanding what AI is.
MFL	**First Lesson: Phonics and Pronunciation Lesson 2** **Presenting myself**	**My family**	**In the classroom**		**At the café**	