

# Nursery LTP 2026-2027

|                                                                                         | Autumn 1                                                                                                                                                                                                                                                                                                                  | Autumn 2                                                                                                                                                                                                                                                                                                                                        | Spring 1                                                                                                                                                                                                                                                                                                                                                                           | Spring 2                                                                                                                                                                                                                                                                                                                                                         | Summer 1                                                                                                                                                                                                                                                                                                                                                           | Summer 2                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Topic Title</b><br><br>Children's interests will be followed as and when they arise. | <b><u>Me, My Family and My Home</u></b><br><br>                                                                                                                                                                                          | <b><u>Our Celebrations</u></b><br><br>                                                                                                                                                                                                                         | <b><u>Ticket to Ride!</u></b><br><br>                                                                                                                                                                                                                                                            | <b><u>Animals Around Us</u></b><br><br>                                                                                                                                                                                                                                       | <b><u>Let's Explore!</u></b><br><br>                                                                                                                                                                                                                                            | <b><u>Our Heroes</u></b><br><br>                                                                                                                                                                                                                                                                                 |
| <b>Intended Themes</b>                                                                  | Who am I?<br>My body<br>What can my body do?<br>Me and my family<br>My house<br>Likes and dislikes                                                                                                                                                                                                                        | Celebrations: Birthdays,<br>Halloween, Diwali, Bonfire<br>Night, Christmas<br>Healthy eating<br>Autumn and the changing<br>weather                                                                                                                                                                                                              | Where do we live?<br>Transport and Travel<br>(aeroplanes, boats, cars, trains,<br>bikes)<br>Winter and the changing weather                                                                                                                                                                                                                                                        | Minibeasts<br>Farm Animals<br>Lifecycles -Caterpillar to<br>Butterfly<br>Easter Celebrations<br>Spring and the changing<br>weather                                                                                                                                                                                                                               | Plants and growth<br>Seed planting (sunflowers,<br>cress and beans)<br>Where does our food come<br>from and how does it grow?<br>How to be healthy                                                                                                                                                                                                                 | Who helps us?<br>What jobs do people do?<br>Jobs near and far<br>When I grow up<br>Summer and the changing<br>weather<br>Transition                                                                                                                                                                                                                                                                 |
| <b>Experiences</b>                                                                      | Seasonal walk around the school<br>grounds<br>Baking and tasting                                                                                                                                                                                                                                                          | Seasonal walk around the<br>school grounds<br>Tong Garden Centre Visit to<br>see Santa<br>Baking and tasting                                                                                                                                                                                                                                    | Seasonal walk around the school<br>grounds<br>Leeds Bradford Airport to Plane<br>Watch<br>Baking and tasting                                                                                                                                                                                                                                                                       | Seasonal walk around the<br>school grounds<br>Class caterpillars<br>Into the Wild Visit in school<br>Baking and tasting<br>Baking and tasting                                                                                                                                                                                                                    | Seasonal walk around the<br>school grounds<br>Sunflower growing<br>competition                                                                                                                                                                                                                                                                                     | Seasonal walk around the school<br>grounds<br>Emergency Services Visit<br>Superhero Day<br>Teddy Bears Picnic<br>Baking and tasting                                                                                                                                                                                                                                                                 |
| <b>Festivals / Celebrations</b>                                                         | Harvest<br>National Poetry Week<br>Halloween                                                                                                                                                                                                                                                                              | Remembrance Day<br>Bonfire Night<br>Christmas<br>Diwali                                                                                                                                                                                                                                                                                         | Chinese New Year<br>Storytelling Week<br>Safer Internet Day                                                                                                                                                                                                                                                                                                                        | World Book Day<br>Shrove Tuesday<br>Mother's Day<br>Easter                                                                                                                                                                                                                                                                                                       | Eid                                                                                                                                                                                                                                                                                                                                                                | Art Week<br>Father's Day                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Parents as Partners</b>                                                              | Parent's Evening<br>Stay & Play - Halloween Crafts<br>Halloween Party                                                                                                                                                                                                                                                     | Christmas Sing-A-Long<br>Stay & Play - Christmas<br>Crafts                                                                                                                                                                                                                                                                                      | Transition<br>Stay & Play Workshop -<br>Storytelling Week                                                                                                                                                                                                                                                                                                                          | Parent's Evening<br>Stay & Play - Easter Crafts                                                                                                                                                                                                                                                                                                                  | Transition<br>Stay & Play - Food, Glorious,<br>Food!                                                                                                                                                                                                                                                                                                               | Reports<br>Stay & Play - Teddy Bears Picnic<br>Graduation                                                                                                                                                                                                                                                                                                                                           |
| <b>Key Knowledge linked to Intended Themes</b>                                          | -Weather and seasonal features<br>(what's happening around us?)<br>-Naming simple body parts<br>(including facial features; eyes/<br>nose/ mouth)<br>-How my body moves, including<br>running, hopping, skipping,<br>jumping.<br>-How I have changed from being<br>a baby.<br>-What I can do now that babies<br>can't do. | -Weather and seasonal<br>features (what's happening<br>around us?)<br>-Know how to make some<br>healthy choices related to food<br>and drink.<br>-Name different occasions that<br>we celebrate<br>- Know how we might<br>celebrate different occasions<br>(food, clothes, activities,<br>music, customs associated<br>with the festival's of - | Notice changes and differences<br>(floating and sinking)<br>-Weather and seasonal features<br>(what's happening around us?)<br>- Know where I live<br>- What is in my local area and<br>identifying key places e.g.<br>church, post office, library, etc<br>- Identifying and naming<br>different transport types (cars,<br>boats, trains, hot air balloons,<br>bikes, plane, bus) | -Weather and seasonal<br>features (what's happening<br>around us?)<br>-Name and identify simple<br>farm animals, including,<br>sheep, cows, pigs, horses,<br>goats, chickens, ducks, geese,<br>donkeys etc.<br>- Name and identify simple<br>minibeasts, including<br>ladybirds, butterflies, worms,<br>beetles, spiders, bees, ants,<br>woodlice, caterpillars. | -Weather and seasonal<br>features (what's happening<br>around us?)<br>-Explain how to plant a seed<br>- Know how to care for a seed<br>/ plant and know what they<br>need to stay healthy.<br>- Name and identify the basic<br>parts of a plant- roots, stem,<br>flower.<br>- Identify which foods are<br>healthy and which foods we<br>should only eat sometimes. | -Weather and seasonal features<br>(what's happening around us?)<br>- Name people who help us who<br>are familiar to me, including<br>police officers, doctors / nurses /<br>firefighters / hairdressers /<br>shopkeepers / lifeguards /<br>dentists.<br>- Explain simply some of the<br>roles these people do.<br>- Show interest in different jobs<br>and say what I want to do when<br>I grow up. |

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|                                         | <ul style="list-style-type: none"> <li>- Who is in my family and who lives in my house.</li> <li>- Knowing what I like and dislike, and that is okay to like different things to my friends.</li> <li>- What's happening around us – weather and seasonal features</li> <li>- How to keep safe near roads</li> <li>- Know who my trusted adults are, both at home and at school</li> </ul> | Halloween, Bonfire night, Christmas, Birthdays, Diwali) <ul style="list-style-type: none"> <li>- Know key parts of the Christmas story.</li> <li>- How to keep safe on Bonfire Night.</li> </ul>                                                                                                      | <ul style="list-style-type: none"> <li>- Knowing how different type of transport move in different ways (land, air or sea)</li> <li>- Know how to keep safe when using technology (e-safety)</li> </ul> Know who my trusted adults are, both at home and at school                                    | <ul style="list-style-type: none"> <li>- Simply explain the life cycle of a butterfly.</li> <li>- Know key parts of the Easter story.</li> </ul>                                                                                                                                                      | <ul style="list-style-type: none"> <li>- Identify the changes that happen to your body when you exercise.</li> <li>- Know the importance of toothbrushing for keeping teeth healthy.</li> <li>- Know how to keep safe in the sun.</li> </ul> Know who my trusted adults are, both at home and at school                           | <ul style="list-style-type: none"> <li>- Know how to keep safe in the sun.</li> <li>- Know how to keep safe near water and fire.</li> </ul>                                                                                                                                                           |
| Safety Focus                            | Road Safety                                                                                                                                                                                                                                                                                                                                                                                | Bonfire Night Safety                                                                                                                                                                                                                                                                                  | Online Safety<br>Road Safety – Local walk                                                                                                                                                                                                                                                             | NSPCC – PANTS<br>Speak Out, Stay Safe                                                                                                                                                                                                                                                                 | Sun Safety                                                                                                                                                                                                                                                                                                                        | Fire Safety<br>Water Safety                                                                                                                                                                                                                                                                           |
| Vocabulary Focus                        | See below for vocabulary document                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                       |
| Scribble Club/Squiggle While you Wiggle | <b>Squiggle while you wiggle</b><br>All children will complete a planned co-ordination and motor skill group. Completing a variety of activities daily which will develop: core strength and stability, gravitational security, crossing the midpoint, and muscle development in whole arm and hand.                                                                                       | <b>Squiggle while you wiggle</b><br>Some children will complete a planned co-ordination and motor skill group. Completing a variety of activities daily which will develop: core strength and stability, gravitational security, crossing the midpoint, and muscle development in whole arm and hand. | <b>Squiggle while you wiggle</b><br>Some children will complete a planned co-ordination and motor skill group. Completing a variety of activities daily which will develop: core strength and stability, gravitational security, crossing the midpoint, and muscle development in whole arm and hand. | <b>Squiggle while you wiggle</b><br>Some children will complete a planned co-ordination and motor skill group. Completing a variety of activities daily which will develop: core strength and stability, gravitational security, crossing the midpoint, and muscle development in whole arm and hand. | <b>Squiggle while you wiggle</b><br>Some children will complete a planned co-ordination and motor skill group. Completing a variety of activities daily which will develop: core strength and stability, gravitational security, crossing the midpoint, and muscle development in whole arm and hand. Then additional rhyme time. | <b>Squiggle while you wiggle</b><br>Some children will complete a planned co-ordination and motor skill group. Completing a variety of activities daily which will develop: core strength and stability, gravitational security, crossing the midpoint, and muscle development in whole arm and hand. |
|                                         |                                                                                                                                                                                                                                                                                                                                                                                            | <b>Scribble Club</b><br>Some children who have been assessed as having an appropriate pencil grip and an understanding of following instructions will move into the Scribble Club group. The children will focus on a story, poem, rhyme or video. Linked to the current topic and intended theme.    | <b>Scribble Club</b><br>Some children who have been assessed as having an appropriate pencil grip and an understanding of following instructions will move into the Scribble Club group. The children will focus on a story, poem, rhyme or video. Linked to the current topic and intended theme.    | <b>Scribble Club</b><br>Some children who have been assessed as having an appropriate pencil grip and an understanding of following instructions will move into the Scribble Club group. The children will focus on a story, poem, rhyme or video. Linked to the current topic and intended theme.    | <b>Scribble Club</b><br>All N2 children will move into the Scribble Club group. The children will focus on a story, poem, rhyme or video. Linked to the current topic and intended theme. Additional work will be completed in keeping with the Phonics plan for nursery.                                                         | <b>Scribble Club</b><br>All N2 children will move into the Scribble Club group. The children will focus on a story, poem, rhyme or video. Linked to the current topic and intended theme. Additional work will be completed in keeping with the Phonics plan for nursery.                             |
| PSHE Focus (SCARF)                      | <b>Health and Wellbeing</b><br>Asking for help and staying safe at home                                                                                                                                                                                                                                                                                                                    | <b>Relationships</b><br>Recognising similarities and differences, caring for others                                                                                                                                                                                                                   | <b>Health and Wellbeing</b><br>Making healthy choices and being persistent                                                                                                                                                                                                                            | <b>Relationships</b><br>Key Themes: Feelings and special people                                                                                                                                                                                                                                       | <b>Living in the Wider World</b><br>Showing respect and taking care                                                                                                                                                                                                                                                               | <b>Health and Wellbeing</b><br>Seasons and growing up                                                                                                                                                                                                                                                 |
| Physical Development - Carrwood's       | To develop shoulder pivot<br>To take off own coat, shoes and socks<br>To be able to get on a balance bike and push self forward using feet<br>To be able to put on a pair of wellington boots independently<br>To wash own hands effectively<br>To use the toilet (with support if required)                                                                                               |                                                                                                                                                                                                                                                                                                       | To develop elbow pivot<br>To put on own coat, shoes and socks with increasing independence<br>To begin to show ability to balance on balance bike by beginning to hold both feet off the floor<br>To be able to blow own nose                                                                         |                                                                                                                                                                                                                                                                                                       | To develop a wrist pivot when using one handed tools<br>To independently put on own coat, shoes and socks<br>To be able to ride a two wheeled balance bike confidently<br>To begin to use cutlery<br>To use the toilet independently<br>Begin to show control when using scissors                                                 |                                                                                                                                                                                                                                                                                                       |

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| Curricular Goals                             |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                        | To be able to use the toilet independently, most of the time<br>To walk up and down stairs correctly.                                                                                  |                                                                                                                                                      | Practise throwing and catching a large ball                                                                                                                                                              |                                                                                                                                                              |
| Writing Focus                                | A wide-ranging programme of physical skill development is required to ensure children have the necessary strength and control to become writers.<br>Planned opportunities for large muscle co-ordination and small muscle co-ordination (hands and fingers) ensure children are ready to write some letters accurately and write some or all of their name, including Dough Disco, Lau Lau song drawing and Squiggle while you wiggle. |                                                                                                                                                                                                                                                        |                                                                                                                                                                                        |                                                                                                                                                      |                                                                                                                                                                                                          |                                                                                                                                                              |
| Maths Focus<br>(White Rose Maths)            | More than, fewer than, same<br>Explore and build with shapes and objects<br>Explore Repeats<br>Hear and say number names<br>Begin to order number names<br>I see 1,2,3<br>Join in with repeats<br>Explore position and space                                                                                                                                                                                                           |                                                                                                                                                                                                                                                        | Show me 1,2,3<br>Move and label 1,2,3<br>Explore position and routes<br>Explore own first patterns<br>Take and give 1,2,3<br>Match, talk, push and pull<br>Talk about dots             |                                                                                                                                                      | Compare and sort collections<br>Lead on own repeats<br>Start to puzzle<br>Making patterns together<br>Make games and actions<br>Show me 5<br>My own pattern<br>Stop at 1,2,3,4,5<br>Match, sort, compare |                                                                                                                                                              |
| Artist Focus                                 | Piet Mondrian – Lines and Colours                                                                                                                                                                                                                                                                                                                                                                                                      | George Seurat – Dot Art                                                                                                                                                                                                                                | Jackson Pollock – Dripping and Splatting                                                                                                                                               | Henri Matisse – Pattern and Repetition                                                                                                               | Van Gogh - Sunflowers                                                                                                                                                                                    | Wassil Kadinsky – Shape                                                                                                                                      |
| Computing Focus                              | Exposure to a range of technology, knowing how to operate it.<br>Knowing that information can be retrieved from digital devices and the internet<br>Uses technology for different purposes.                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                        |                                                                                                                                                                                        |                                                                                                                                                      |                                                                                                                                                                                                          |                                                                                                                                                              |
| RE Focus and Key Knowledge<br>(Discovery RE) | <b><u>Special People</u></b><br>I can talk about some of the things that make me unique.<br>I can talk about some of the similarities and differences between my family and other families.                                                                                                                                                                                                                                            | <b><u>Christmas</u></b><br>I can talk about the special things families and friends do at Christmas.<br>I can talk about the people in the Christmas story felt when they saw the baby Jesus.<br>I can tell you some key parts of the Christmas story. | <b><u>Celebrations</u></b><br>I can tell you some things people do when they are celebrating special events.<br>I can remember and talk about significant events in my own experience. | <b><u>Easter</u></b><br>I can talk about the special things families and friends do at Easter.<br>I can tell you some key parts of the Easter story. | <b><u>Story Time</u></b><br>I can show interest in the lives of people who are familiar to me.<br>I can think of ways to be a good friend.                                                               | <b><u>Special Places</u></b><br>I can show interest in different occupations and ways of life.<br>I can name some special buildings where people go to pray. |
| Music Focus<br>(Charanga)                    | Bounce Into Action                                                                                                                                                                                                                                                                                                                                                                                                                     | Rainbow Magic                                                                                                                                                                                                                                          | Happy Talk                                                                                                                                                                             | Amazing Animals                                                                                                                                      | Number Fun                                                                                                                                                                                               | Beep Beep Toot Toot                                                                                                                                          |
| 50 things to do before you're five           | # 6 Rhyme Time                                                                                                                                                                                                                                                                                                                                                                                                                         | #11 Making Connections                                                                                                                                                                                                                                 | # 35 Trip Trap, Trip Trap, Who's That Walking Over My Bridge                                                                                                                           | # 9 Mini Beasts and Bug Hunting                                                                                                                      | #17 Hocus Pocus Potions                                                                                                                                                                                  | #30 Yummy Picnic                                                                                                                                             |

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| Nursery Curricular Goals                                                                                                 |                                                                                                        |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                      |                                                                                                                |                                                                                                                                                          |                                                                                                              |
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| Communication and Language – Confident Communicators                                                                     | Personal, Social and Emotional Development                                                             | Physical Development                                                                                                                                                                                                                                                                                              | Literacy                                                                                                                                                                                             | Mathematics                                                                                                    | Understanding the World                                                                                                                                  | Expressive Art and Design                                                                                    |
| Ask a simple question<br>Tell someone how I feel<br>Listen to others in a range of contexts<br>Apply new words in speech | Help others who are upset<br>Confidently share my ideas<br>Show resilience when completing an activity | To develop a wrist pivot when using one handed tools<br>To independently put on own coat, shoes and socks<br>To be able to ride a two wheeled balance bike confidently<br>To begin to use cutlery<br>To use the toilet independently<br>Begin to show control when using scissors<br>Throw and catch a large ball | Retell a story using pictures or props<br>Enjoy retelling stories using the book to help me<br>Read my name<br>Begin to write my name, using my name card to help me<br>Give meaning to marks I make | Recite numbers in sequence to 10<br>Understand the value of a number up to 5<br>Compare quantities and objects | Remember and talk about key events from my own experiences<br>Know key people in my community and their role<br>Be aware of similarities and differences | Mix powder paint to make different colours<br>Begin to create with an idea in mind<br>Perform familiar songs |

| Nursery's Reading Diet           |                                                                                                                                      |                                                                                                                                     |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                       |                                                                                                                                       |                                                                                                                                    |
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|                                  | Autumn 1                                                                                                                             | Autumn 2                                                                                                                            | Spring 1                                                                                                                                                                                                                                                           | Spring 2                                                                                                                                                                              | Summer 1                                                                                                                              | Summer 2                                                                                                                           |
| Year Group<br>Author             | <b>Lucy Cousins</b><br>Peck, Peck, Peck, The Maisy Mouse Series, Hooray for Fish!                                                    |                                                                                                                                     | <b>Eric Carle</b><br>The Very Hungry Caterpillar, The Very Busy Spider, The Mixed Up Chameleon, From Head to Toe, The Tiny Seed, Mister Seahorse                                                                                                                   |                                                                                                                                                                                       | <b>Kes Gray</b><br>Oi Cat, Oi Frog, Oi Dog, Oi Dinosaur                                                                               |                                                                                                                                    |
| Core English<br>Texts            | We're Going on a Bear Hunt<br>Titch<br>Marvellous Me!<br>Monkey Puzzle                                                               | Little Glow<br>Handa's Surprise<br>Room on the Broom<br>The dinosaur that pooped a Reindeer                                         | Duck in a Truck<br>Dino's on the Bus<br>The Naughty Bus                                                                                                                                                                                                            | What the ladybird heard<br>Giraffe's can't dance<br>The gruffalo                                                                                                                      | Jack and the Beanstalk<br>The Very Hungry Caterpillar<br>Oliver's Vegetables                                                          | Zog and the flying doctors<br>Super Duper You<br>Supertato                                                                         |
| Non-Fiction<br>Texts             | Brilliant Bodies<br>Me and my amazing body<br>All about families<br>Families (L Forshaw)<br>Lets Build a House<br>All Kinds of Homes | What can you see in Autumn? S Smith<br>The Little Book of Celebrations<br>My Birthday Party – S Coan<br>Birthday's Around the World | 199 Things on the Road<br>199 Big Machines<br>Amazing Machines Series including<br>Terrific Trains, Cool Cars, Tough Trucks, Dazzling Diggers, Brilliant Boats, Amazing Aeroplanes, Tremendous Tractors, Roaring Rockets, Super Submarines, Flashing Fire Engines. | First Facts: Bugs<br>National Geographic: Bugs<br>Do You Love Bugs?<br>The Big Book of Bugs<br>National Geographic: Farm<br>Usborne: Look Inside a Farm<br>Look and Find: On the Farm | How do Flowers Grow?<br>How Things Grow<br>In My Garden (National Geographic Kids)<br>RHS I Can Grow a Sunflower<br>Seed to Sunflower | A Focus On: People who Help Us<br>Look Inside: Jobs<br>People Who Help Us (R Hunter): Police Officer, Postman, Doctor, Firefighter |
| Traditional Tale<br>Focus        | The Three Little Pigs                                                                                                                | Goldilocks and the Three Bears                                                                                                      | The Three Billy Goats Gruff                                                                                                                                                                                                                                        | The Little Red Hen                                                                                                                                                                    | Little Red Riding Hood                                                                                                                | The Gingerbread Man                                                                                                                |
| Core Set of<br>Poems &<br>Rhymes | Two Little Dickie Birds<br>1,2,3,4,5                                                                                                 | Miss Polly had a Dolly<br><br>If you're happy and you know it                                                                       | The Wheels on the Bus<br>Little Tickly Monkey                                                                                                                                                                                                                      | Five Little Men<br>Old McDonald has a Farm                                                                                                                                            | Five Currant Buns<br>Five Little Ducks                                                                                                | Five Little Speckled Frogs<br>Head, Shoulders, Knees & Toes                                                                        |

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| Core Read Alouds                                     | The Very Hungry Caterpillar, My World, Your World, We're Going on a Lion Hunt, The Three Little Pigs, Would you like a Banana? Rainbow Fish Fish Billy's Bucket Which food will you choose? (Non-Fiction) Usbourne Illustrated Nursery Rhymes (Poetry Anthology)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                        |
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| Other Suggested Texts (for the learning environment) | <p>And Me - Karen King<br/>My world, your world<br/>I don't want to wash my hands<br/>You choose<br/>I'm Me!<br/>Let's build a house<br/>Each Peach, Pear, Plum<br/>What I like about me!<br/>The Family Book – Todd Parr<br/>The Colour Monster<br/>Let's Make Faces!<br/>Argh! There's a Skeleton Inside<br/>You<br/>Hello World<br/>From Head to Toe<br/>We're Going on a Leaf Hunt</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Peppa's Magical Halloween<br/>Elf on the Shelf<br/>Christmas Elfie Contest<br/>The Blue Balloon<br/>Elmer's Birthday<br/>Kipper's Birthday<br/>Lighting a Lamp<br/>Let's Celebrate: Special Days<br/>Around the World<br/>Lilu makes Diyas<br/>Shubh Diwali!<br/>It's Diwali! (R Sebra)<br/>The Snowman<br/>Little Robin Red Vest<br/>Dream Snow<br/>Father Christmas Needs a Wee!</p> | <p>Lost and Found<br/>The Naughty Bus<br/>Rosie's Walk<br/>The Runaway Wok<br/>Mr Wolf's Pancakes<br/>Mr Gumpy's Motor Car<br/>The Runaway Train<br/>Red Lorry, Yellow Lorry<br/>The Lost Property Office<br/>We Catch the Bus<br/>On the Way Home<br/>The Journey Home<br/>I Wish I Were a Pilot<br/>The Wheels on the Bus<br/>We all go travelling by</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>The very angry ladybird<br/>The teeny weeny tadpole<br/>Superworm<br/>The very quiet cricket<br/>Mad about minibeasts<br/>What the ladybird heard<br/>Norman the slug with the silly shell<br/>Twist and hop, minibeast bop<br/>Arrgh Spider!<br/>Old Mikamba Had a Farm<br/>Maisy's Farm<br/>The night before Easter<br/>We're going on an egg hunt<br/>Flip Flap Minibeasts!<br/>How Many Bugs?<br/>Supermarket Zoo</p> | <p>Bloom (A Booth)<br/>I really wonder what plant<br/>I'm growing<br/>The Enormous Potato<br/>Katie and the Sunflower<br/>Ten Seeds<br/>The Gigantic Turnip<br/>From the Garden<br/>The Growing Story<br/>Maisy Grows a Garden<br/>The Extraordinary Gardener<br/>It Starts with a Seed<br/>We are Growing<br/>Jody's Beans<br/>In Wiggly's Garden<br/>Sam Plants a Sunflower<br/>Ben Plants a Butterfly Garden</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>People who help us series<br/>My daddy is a nurse<br/>My mummy is a firefighter<br/>Going to the vets<br/>You Can't Call an Elephant in an Emergency<br/>Fireman Sam: Hooray for Heroes<br/>Little Explorers: When I Grow Up<br/>Big Mike's Police Car<br/>Peppa Pig's Emergency Heroes<br/>When You're Fast Asleep<br/>Is it Warm Enough for Ice Cream?<br/>Kipper's Sunny Day</p> |
| Phonics Focus                                        | <p><b>Voice sounds</b></p> <ul style="list-style-type: none"> <li>- Explore the different mouth movements you can make</li> <li>- Make trumpets from paper and make different noises through them</li> <li>- Pass the voice sound around the circle</li> <li>- Tell stories making voice sounds such as "We're going on a bear hunt"</li> </ul> <p><b>Instrumental sounds</b></p> <ul style="list-style-type: none"> <li>- Experiment making sounds with a range of instruments</li> <li>- Making loud sounds and quiet sounds with instruments</li> <li>- Tell a story using instruments to make the sounds</li> <li>- Singing songs and playing instruments</li> </ul> <p><b>Environmental sounds</b></p> <ul style="list-style-type: none"> <li>- Listening walks both indoor and outdoor</li> <li>- Stop and listen with a sand timer</li> <li>- Bang a beater stick on different materials to make different sounds</li> <li>- Sound stories (eg. "Whatever Next" by Jill Murphy)</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                           | <p><b>Rhythm and rhyme</b></p> <ul style="list-style-type: none"> <li>- Read books together joining in with rhythmic/ rhyming phrases</li> <li>- Sing or recite songs and nursery rhymes together</li> <li>- Play a making "rhyming soup" game together with objects</li> <li>- Finish the rhyming phrase/ match rhyming pairs</li> </ul> <p><b>Environmental sounds</b></p> <ul style="list-style-type: none"> <li>- Listening walks both indoor and outdoor</li> <li>- Stop and listen with a sand timer</li> <li>- Bang a beater stick on different materials to make different sounds</li> <li>- Sound stories (eg. "Whatever Next" by Jill Murphy)</li> </ul> <p><b>Body percussion</b></p> <ul style="list-style-type: none"> <li>- Experiment with the sounds you can make with your bodies</li> <li>- Singing songs and nursery rhymes with added body percussion</li> <li>- Pass the sound around the circle</li> <li>- Make sounds in different ways: slow/ fast, quiet/ loud, long short</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Oral blending and segmenting (Fred games)</b></p> <ul style="list-style-type: none"> <li>- Fred says (body parts, actions, colours, weather, feelings)</li> <li>- Fred's house (table, toy box, bedroom, kitchen, shed, bathroom)</li> <li>- Fred's wardrobe</li> <li>- Fred's adventure (farm, zoo, woods, party, park, seaside)</li> <li>- Fred's fridge</li> </ul> <p><b>Alliteration</b></p> <ul style="list-style-type: none"> <li>- I spy names game: "I spy with my little eye someone whose name starts with..."</li> <li>- Create a zoo where all the animals must be alliterative</li> <li>- Dig for treasure where all the objects have the same initial sound</li> <li>- Give chn initial sound adjective names eg. "Cheeky Charlie"</li> </ul> <p><b>Initial sound games</b></p> <ul style="list-style-type: none"> <li>- Make a silly soup where the items have the same initial sound</li> <li>- Using a sound bag pick out objects, emphasising the initial sound</li> <li>- Use a mirror to make initial sounds looking at how your mouth and tongue move</li> <li>- Go on a journey and emphasise the initial sound of the things you see</li> </ul> <p><b>Nursery RWI Phonics for September school starters</b></p> |                                                                                                                                                                                                                                                                                                                                                                                        |

