

Music development plan summary: Carrwood Primary School

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs Nicola Moore
Name of school leadership team member with responsibility for music (if different)	Miss Nicola Malt
Name of local music hub	Bradford Music and Arts Service
Name of other music education organisation(s) (if partnership in place)	None

Part A: Curriculum music

Our vision is to ensure that every child at Carrwood Primary School experiences the joy and benefits of music. As musicians at Carrwood Primary, our children will develop a love and understanding of music through listening to, composing, analysing, performing and making music together. Our music curriculum is designed to foster deep appreciation for music, while offering a variety of opportunities for children to develop their talents, build confidence and creativity.

Carrwood Primary School's music curriculum follows the National Curriculum guidelines and is delivered through Charanga, a nationally recognised online music platform which delivers a structured and engaging music curriculum. Charanga, focuses on developing knowledge and skills in performing, listening and composing. The progression throughout the units of work from EYFS to Year 6, reinforce the interrelated dimensions of music: pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture and notation. Our children listen to a wide variety of music across a range of historical periods, genres, styles and traditions. The music curriculum is in line with the 2022 National Plan for Music and the Music Model Curriculum and also the non-statutory guidance for teaching music. The children receive a weekly music lesson, we have a designated music room and a weekly 30 minute singing assembly. The music room provides a space for all lessons to happen in and has a range of organised resources and contains a wide variety of tuned and untuned instruments.

Music at our school is for everyone. We believe that every child, regardless of ability, background or experience, should have the opportunity to participate and succeed in music. Our approach ensures lessons are accessible and engaging for all, including those with SEND and we use adaptive teaching strategies to support the needs of all learners. Music is an inclusive subject with small group compositions or ear defenders being provided to ensure that all children can partake in practical sessions and make music with their peers. Questioning is differentiated and mixed grouping is encouraged to support all levels of understanding. Verbal praise and rewards for effort and attitude are also used to ensure that all our children feel valued. Through Charanga, our children explore music from a wide range of cultures, reflecting the rich diversity of our community. By promoting collaboration, creativity, and respect for different musical traditions, we make music a truly inclusive part of school life.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In Year 3, the children have the opportunity to learn to play the clarinet with the Bradford Music Hub. There are also opportunities for this to continue in small groups with extended access provision. The Bradford Music Hub offers a range of extra-curricular activities that children are able to access from instrumental lessons, to music centre's that offer such activities as brass bands, rock groups, choirs, wind bands, guitar lessons and the Bradford Youth Orchestra. In addition to instrumental lessons, we have a school choir for children in years 3-6. Choir practice takes place during designated lunchtimes in our dedicated music room. The choir performs at various school events and takes pride in participating in community events such as, singing to the residents at Knowles Court Nursing Home.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Carrwood Primary School, provides a wide variety of musical experiences throughout the academic year, including a weekly singing assembly, musical celebrations at Harvest, Christmas and Easter. As well as musical performances of the nativity in Key Stage One and the end of Year 6 performance. Children in Key Stage Two recently attended the 'RIDE' performance that was one of the headline events for Bradford's City of Culture 2025. This was a powerful, high-energy production blending rap, dance, theatre and music and was created in collaboration with the Gypsy and Traveller communities and residents of BD4. The whole school welcomes visits from musicians from the Bradford Music Hub who showcase a range of instruments that can taught by a music specialist. In addition to this, our children have the opportunity to enjoy

concerts from the 'Plumber Drummer' and we have an annual visit to the theatre to watch the pantomime at Christmas time.

In the future

This is about what the school is planning for subsequent years.

Our vision for music at Carrwood Primary School is ambitious and inclusive. In the coming year we aim to expand our instrumental programme to include strings, and digital music technology, giving pupils a broader range of experiences. Listening to a range of music when the children walk into assembly will become a more regular feature. In addition to this, we will strengthen our partnership with the Bradford Music Hub and community organisations to provide workshops and live performances that reflect the diversity of our community. Charanga will continue to underpin our curriculum, but we plan to enhance learning through pupil-led composition projects and cross-curricular links with subjects such as art and history.