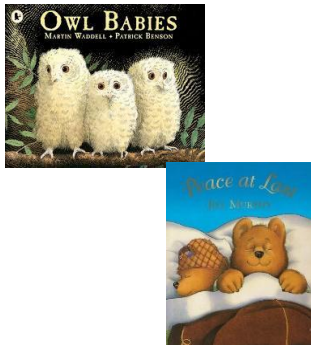
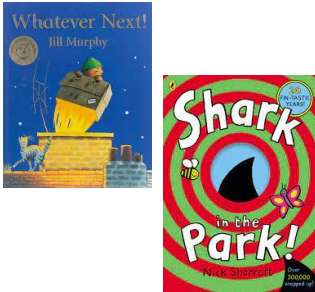
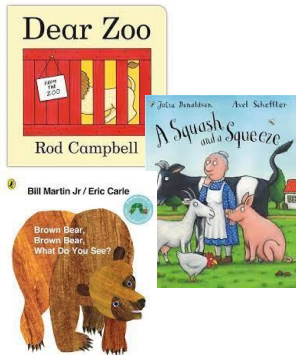
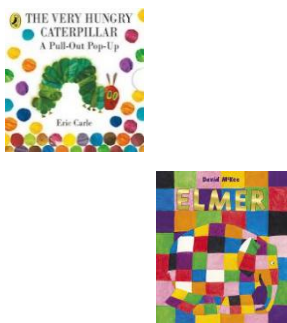
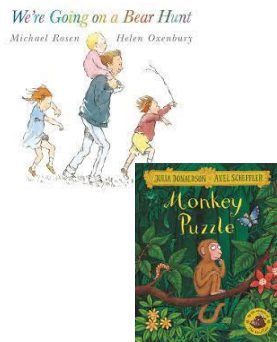


Petals LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title Children's interests will be followed as and when they arise.	<u>Me and My Family</u> 	<u>My Celebrations</u> 	<u>My Journeys</u> 	<u>Animals Around Me</u> 	<u>Come Outside!</u> 	<u>Special People</u> 
Intended Themes	My face & body Me & my family Me & my new friends	My celebrations How I Celebrate Transition to Nursery	My journeys Places I go How I travel Me & my new friends	Me and my pet Looking after our pets Animals around me Simple animal facts Transition to Nursery	Plants and growing Taking care of our garden How do we dress for Summer? Me & my new friends	Who are my special people? What makes me special? Who helps me to stay safe? Transition to Nursery
Experiences	Visit from Santa		Visit from story teller		'Into the Wild' Experience	
Vocabulary Focus	See vocabulary document					
Festivals / Celebrations	Birthday Celebrations Autumn Walk	Birthday Celebrations Halloween Bonfire Night Christmas	Birthday Celebrations Winter Walk Chinese New Year Storytelling Week	Birthday Celebrations Spring Walk World Book Day Shrove Tuesday Mother's Day Easter	Birthday Celebrations Summer Walk	Birthday Celebrations Father's Day Art Week
Parents as Partners	Transition from home Two-Year-Old Progress Check 50 things to do... Core Story Sacks	Stay and Play – Christmas Crafts Christmas Sing-A-Long Graduation Ceremony 50 things to do... Core Story Sacks	Transition from home Two-Year-Old Progress Check 50 things to do... Core Story Sacks	Stay and Play - Easter Crafts Graduation Ceremony 50 things to do... Core Story Sacks	Transition from home Two-Year-Old Progress Check 50 things to do... Core Story Sacks	Stay and Play – Teddy Bears Picnic Graduation Ceremony 50 things to do... Core Story Sacks
Key Knowledge	Naming parts of my face and what they do Know who lives in my house Know who is special to me Know the names of new friends and teachers. To remember daily routines Communicate my likes and dislikes Talk about something I did in the past (yesterday, last week) Explore and talk about different weather	Know how I celebrate different occasions e.g. having a birthday cake with candles, receiving an Easter egg, wearing special clothes. Talking about special times for me and my family, e.g. visit from Grandma, weddings birth of a baby etc Explore and talk about different weather	Places I go, what do I do there My local area – what do we see? How I get there How I have grown and changed How is outside changing?	Naming simple animals What sounds do animals make? Where do they live? How is outside changing?	How do we look after our plants? How have our plants changed? How is outside changing? Using senses outside Name some natural things (tree, plant, garden etc)	Knowing who my special people are at home and at school (teachers and friends) What is special about me People in the community who help to keep us safe (police, firefighters, teachers, doctors and nurses)

Petals LTP

Safety Focus	Road Safety (stop meaning stop) Dressing for the Weather Keeping ourselves safe and managing own risks (eating, climbing, walking inside etc)					
Mathematics	To join in with simple rhymes with numbers To say some number names To compare amounts using 'lots' 'more' 'same' To use familiar language to describe a shape To complete a simple inset puzzle To notice a simple pattern in the environment React to changes of amount in a group up to three items Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy' Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. Count in everyday contexts, sometimes skipping numbers – '1-2-3-5'.					
50 Things to do Before You're Five 	#3 Treasure Time #5 Squidgy Sand #8 Bubbles!	#22 My Secret Treasures #21 Gigglebox #33 Home From Home	#12 Brrrr, Explore the Cold #29 Pitter Patter #42 The Rough and the Smooth	#4 Make Your Mark #31 Boing!	#20 Mini Artists #32 Where Have I Gone?	#26 Splish, Splash, Splosh! #45 Wonderful Waiting Games

Carrwood Primary School – Two Year Old Curricular Goals	
Communication and Language – Confident Communicators	Ask for help when I need it Tell someone what I am doing Listen when somebody says my name Apply words to objects
Personal, Social and Emotional Development	Help others understand how I am feeling Confident to talk to others Show resilience when leaving key adults
Physical Development	Use a spoon to feed myself Hold equipment with control Ride a sit down trike Walk up and downstairs safely Wash and dry my own hands Communicate my toileting needs and show some independence with personal care routines
Literacy	Enjoy sharing a book 'Read' a book using some of my own words Repeat words from my favourite stories Enjoy making marks
Mathematics	Understand some number sequence, with support Compare objects Sing some number rhymes
Understanding the World	Remember the names of people special to me Know my key adults Explore playing in different weather Be aware that things are different or the same
Expressive Art and Design	Create my own pictures Name different colours Perform the actions in familiar nursery rhymes

Petal's Reading Diet						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Author	Rod Campbell Including: <i>Dear Zoo</i> , <i>Noisy Farm</i> , <i>ABC Zoo</i> , <i>My Presents</i> , <i>It's Mine!</i> <i>Farm 123</i> , <i>Oh Dear</i>		Eric Hill Including: <i>Where's Spot?</i> <i>Spot Goes to School</i> , <i>Spot Bakes a Cake</i> , <i>Spot Goes to a Party</i>		Jannie Ho	
Core English Texts	Owl Babies Peace at last	Room on a broom Dear Santa That's Not my Snowman	There's a Shark in the Park Whatever Next	Dear Zoo Brown Bear, Brown Bear A Squash and a Squeeze	The very hungry caterpillar Elmer Little World: In the Forest	We're Going on a Bear Hunt Monkey Puzzle
Non-Fiction Texts	Find out about Families (Lift the flap) <i>My family, your family</i>	Birthday Counting	Indestructibles: Things That Go My First Things That Go	Indestructibles: Baby Animals Easter Counting	Indestructibles: Let's Go Outside	A Focus On: People Who Help Us
Traditional Tale Focus (Know by Heart)	Goldilocks and the Three Bears, The Three Little Pigs, The Three Billy Goats Gruff, Little Red Riding Hood, The Gingerbread Man, Jack and the Beanstalk (Ladybird Touch and Feel Texts)					
Core Set of Poems & Rhymes	Wind the Bobbin Up Round and Round the Garden	Row, Row, Row Your Boat Incy Wincy Spider	I had a Tiny Turtle See the Little Bunnies Sleeping	Humpty Dumpty Baa Black Sheep	Twinkle Twinkle Little Star Hickory, Dickory, Dock	Little Mousey Brown See the Slippery Crocodile
Core Read Alouds (read over and over again across the year)	Dear Zoo, Where's Spot? That's Not my Dragon, Each Peach Pear Plum, We're Going on a Bear Hunt, Goldilocks and the Three Bears, Handa's Surprise, Hoot, Meow, Roar (Non-Fiction), Eric Carle's Twinkle Little Star and other Nursery Rhymes (Poetry Anthology)					
Other Suggested Texts (for the learning environment)	Eyes, Nose, Fingers and Toes This is the Bear Mole's Spectacles Big Steps: We're Having a Baby Big Steps: I'm Starting Nursery Big Steps: Can you Say Please? What's in your Tummy, Mummy? Whose Knees are These?	Cat's Cookbook Squirrel's Snowman My Hair Big Steps: No More Tantrums Big Steps: Let's Brush our Teeth Big Steps: Let's Wash our Hands The Very Hungry Caterpillar's Birthday Party	Spot Goes on Holiday Little Big Feelings: I Like to be Kind Little Big Feelings: Sometimes I am Angry Little Big Feelings: I Can Say Sorry Little Big Feelings: When I am Happy Little Big Feelings: When I am Sad	Hide and Seek Pig Hide and Seek: Under the Sea Hide and Seek: On the Farm Hide and Seek: In the Forest Hide and Seek with the Dinosaurs Paddington's Easter Egg Hunt	Garden Sounds From the Garden Usbourne – Pop up Garden My World in 100 Words: My Garden	Postman Bear Spot Goes to the Fire Station Big Steps: We're Going to the Doctor Big Steps: We're Going to the Dentist