

Subject	End of EYFS	End of Key Stage 1 end points	End of Key Stage 2 end points
History	Understanding the World - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.	Chronological Understanding - Place events and objects in chronological order using simple timelines. - Use common historical language related to time, including: <i>before, after, past, present, older, newer, long ago, recently</i> - Recognise that some things change over time, while others stay the same. Knowledge and understanding of events, people and changes - Recount the life of a significant individual from the past and explain why they are remembered. - Describe key events from a significant historical event beyond living memory. - Identify ways in which life in the past is different from and similar to life today. - Show awareness of different ways of life in the past. Historical enquiry - Ask and answer simple questions about the past. - Use a range of sources of information (e.g. stories, pictures, artefacts, photographs) to find out about the past. - Identify basic similarities and differences between sources.	Chronological Understanding - Securely place historical periods studied on a timeline, noting overlaps and connections. - Use a wide range of historical vocabulary accurately, including: <i>civilisation, invasion, monarchy, empire, trade, parliament, democracy, legacy</i> - Demonstrate a sense of scale, duration and sequence across British, local and world history. Knowledge and understanding of events, people and changes - Describe and explain significant events, developments and turning points in British history from the Stone Age to the present day. - Explain the achievements, impact and legacy of ancient and non-European civilisations. - Identify causes and consequences of key historical events and changes. - Recognise similarities, differences and diversity within and across periods of history. - Explain how the past has shaped modern Britain and the wider world. Historical enquiry - Ask historically valid questions about change, cause, similarity, difference and significance. - Select and use a range of historical sources, evaluating their usefulness. - Use evidence to support, refine or challenge ideas about the past.

		Historical interpretation • Understand that we can find out about the past from books, objects, pictures and stories. • Recognise that stories about the past are not the same as real events, but can still teach us about history.	Historical interpretation • Recognise that there are different interpretations of the past. • Explain how and why interpretations may differ, referring to evidence and viewpoint. • Understand that historical accounts are shaped by context, purpose and perspective.
--	--	---	--