

Subject	End of EYFS	End of Key Stage 1 end points	End of Key Stage 2 end points
Music	Being Imaginative and Expressive - Sing a range of well-known nursery rhymes and songs. - Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	Performance - Use their voices expressively and creatively by singing songs and speaking chants and rhymes - Play tuned and untuned instruments musically Composing - Experiment with, create, select and combine sounds using the inter-related dimensions of music. Listening - Listen with concentration and understanding to a range of high-quality live and recorded music Appraising - To improve their own work - To listen out for particular things when listening to music Knowledge - Know how to vary the sound of an instrument. E.g. pitch, dynamic, beat.	Performance - Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Composing - Improvise and compose music for a range of purposes using the inter-related dimensions of music. Listening - Listen with attention to detail and recall sounds with increasing aural memory Appraising - Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Knowledge - Use and understand staff and other musical notations - Develop an understanding of the history of music.